



DEV-CH: DEVELOPMENTAL SCREENING IN THE FIRST THREE YEARS OF LIFE

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This slide deck will provide information about the Developmental Screening in the First Three Years of Life Measure. This measure evaluates if children receive the necessary developmental screenings by the time they turn one, two, or three.

Measure Specifications

Percentage of children screened for risk of developmental, behavioral, and social delays using a standardized screening tool in the 12 months preceding or on their first, second, or third birthday.

Documentation in the medical record must include all of the following:

- A note indicating the date on which the test was performed, and
- The standardized tool used and
- Evidence of a screening result or screening score

The DEV-CH measure is defined as the percentage of children screened for risk of developmental, behavioral, and social delays using a standardized screening tool in the 12 months preceding or on their first, second, or third birthday. The age range for this measure includes children who are turning one, two, and three in the measurement year (2024). The date of birth range for the included members in this measure is January 1 2021- December 31 2023. Since compliance for this measure is met by children receiving a standardized screening tool in the 12 months preceding their birthday, the eligible date of service for accepting tools that were administered includes the child's birthday in 2023 through their birthday in 2024.

The requirements of this measure include a note that indicates the date which the test was performed, the standardized screening tool which was used, and evidence of the screening result or score. Of note: an administered screening tool with no evidence that a physician scored it would not be compliant; a score or result would need to be included.

There are no exclusions for this measure.

Eligible Screening Tools

The tool used must meet the following criteria:

Developmental Domains	Reliability	Validity	Sensitivity/ Specificity
The following domains must be included in the standardized developmental screening tool: <ul style="list-style-type: none">• motor (fine and gross)• language• cognitive, and• social-emotional	Reliability scores of approximately 0.70 or above	Validity scores for the tool must be approximately 0.70 or above. Measures of validity must be conducted on a significant number of children and using an appropriate standardized developmental or social-emotional assessment instrument(s)	Sensitivity and specificity scores of approximately 0.70 or above

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In order to be eligible for screening tool use, the tool must meet the following criteria:

1. **Developmental domains:** The following domains must be included in the standardized developmental screening tool: motor (fine and gross), language, cognitive, and social-emotional
2. **Established Reliability:** Reliability scores of approximately 0.70 or above
3. **Established Findings Regarding the Validity:** Validity scores for the tool must be approximately 0.70 or above. Measures of validity must be conducted on a significant number of children and using an appropriate standardized developmental or social-emotional assessment instrument(s)
4. **Established Sensitivity/Specificity:** Sensitivity and specificity scores of approximately 0.70 or above

Eligible Screening Tools Examples

- Parents' Evaluation of Developmental Status (PEDS)
- Ages and Stages Questionnaire – 3rd edition (ASQ-3)
- Parents' Evaluation of Developmental Status – Developmental Milestones (PEDS-DM)
- Survey of Well-Being in Young Children (SWYC)
- Batelle Developmental Inventory Screening Tool (BDI-ST)
- Bayley Infant Neuro-developmental Screen (BINS)
- Brigance Screens-II
- Child Developmental Inventory (CDI)
- Infant Developmental Inventory

The slide above includes eligible screening tools which can be administered to meet compliance for the Developmental Screening in the First Three Years of Life measure. The tools listed above are not specific recommendations but are examples of tools cited in Bright Futures that meet the above criteria. This is not an inclusive list, and other screenings which meet the criteria outlined in the previous slide would be considered acceptable for use.

Screening Tools that are not Accepted Include

- Modified Checklist for Autism in Toddlers (M-CHAT-r)
- ASQ:SE

It is important to note that standardized tools specifically focused on one domain of development (e.g., child's socio-emotional development [ASQ-SE] or autism [M-CHAT]) are not included as acceptable screenings for DEV-CH as this measure is anchored to recommendations related to global developmental screening using tools that identify risk for developmental, behavioral, and social delays.

Compliance Examples

Jango Fett DOB: 10/10/2021 Encounter Date: 06/03/2023

Hearing and Vision:
No exam data present

Developmental Screening:
PEDS Tool (Parents' Evaluation of Developmental Status)
Screening tool completed today? Yes, PEDS Path E: no concerns, See also scanned PEDS Screening form

NUTRITIONAL SCREENING:
Feeds Self [x]; tid. +pediasure qd
Breastfeeding [];
Whole Milk: refuses
Nutritionally Balanced Diet [x];
Stools: Normal
Sleeps: Well

DEVELOPMENTAL SCREENING TOOL COMPLETED: Peds. Path E. No Concerns

Pediatric Associates PC, 7720 N 18th Street, Suite 110, Phoenix 85020-4347 602-851-6111

Preventive Exam Summary
General Grievous (Sex: M, DOB: 02/15/2022)
Date of Visit: 07/20/2023

Patient Demographics
Name: General Grievous
Date of birth: 02/15/2022 Sex: M
Language: Unknown
Race: Unknown
Ethnicity: Unknown

Visit Information
Date/Time: 07/20/2023
Location: Pediatric Associates PC
Appointment type: WELL VISIT, EST
Accompanied by: Mother

Interval History
18 month well visit/ros neg
Parental concerns: none
Recent injury/illness: none
Visits to other health care providers/facilities: none
Observation of parent-child interaction: normal

ROS Findings
Well Visit: Toddler: Confirms sleeps through PM in own bed, eats well balanced diet including all major food groups with appropriate milk intake, GI: normal BM pattern/consistency for age, appropriate dental prevention/parents brush teeth, GU: normal voiding pattern for age.

Patient History
Past Medical, Family, and Social History reviewed and updated as appropriate

Surveys
Peds Tool : Completed 7/20/2023; Path E, No concerns

Compliant examples for this measure can be seen in this slide. To note, an indication of the date the tool was given, and the result of the screening which is dictated in the note would meet compliance for the measure. The tool does not need to be present if the information and results are present in the office visit note as seen in the examples above.

Compliance Examples

To ACC Score/Longitudinal Interpretation Form and Brief Guide to Administration

PEDS RESPONSE FORM

Child: Danielys Targovien Parent Name: _____
Child Birthday: 04/20/2020 Child Age: 2 years Visit Date: _____

Please list any concern about your child's learning, development, and behavior:
None

Do you have any concerns about how your child talks and makes speech sounds?
Circle one: No Yes A little COMMENTS: _____

Do you have any concerns about how your child understands what you say?
Circle one: No Yes A little COMMENTS: _____

Do you have any concerns about how your child uses his or her hands and fingers to do things?
Circle one: No Yes A little COMMENTS: _____

Do you have any concerns about how your child uses his or her arms and legs?
Circle one: No Yes A little COMMENTS: _____

Do you have any concerns about how your child behaves?
Circle one: No Yes A little COMMENTS: _____

Do you have any concerns about how your child gets along with others?
Circle one: No Yes A little COMMENTS: _____

Do you have any concerns about how your child is learning to do things for himself/herself?
Circle one: No Yes A little COMMENTS: _____

Do you have any concerns about how your child is learning preschool or school skills?
Circle one: No Yes A little COMMENTS: _____

Please list any other concerns: _____

Path E
7/2/2022

Date: 10/9/2022

PEDS SCORE FORM

Client Name: Sandor Clegane DOB: 04/07/2020

Please refer to the **PEDS Brief Guide to Scoring and Administration** for details on scoring and administration. If no words are written on the Response Form, None may be a problem.

Child's Age: 2 yrs

Date first administered:	6-23 mo	24-35 mo	3-11 mo	12-23 mo	15-17 mo	18-23 mo	2-3 yrs	4-5 yrs	6-7 yrs	8-9 yrs
Global Cognitive:							<input checked="" type="checkbox"/>			
Expressive Language and Pre-literacy:							<input checked="" type="checkbox"/>			
Receptive Language:							<input checked="" type="checkbox"/>			
Fine-Motor:							<input checked="" type="checkbox"/>			
Gross Motor:							<input checked="" type="checkbox"/>			
Behavior:							<input checked="" type="checkbox"/>			
Social-emotional:							<input checked="" type="checkbox"/>			
Self-help:							<input checked="" type="checkbox"/>			
School:							<input checked="" type="checkbox"/>			
Other:							<input checked="" type="checkbox"/>			

Count the number of small circles with checkmarks and place the total in the large circle below:
0

If the number shown in the large circle is 2 or more, follow **Path A** on PEDS Interpretation Form.
If the number shown is exactly 1, follow **Path B**. Then count the number of small boxes and place the total in the large box below:
0

If the number shown in the large box is 1 or more, also follow **Path B**. If the number 0 is shown, consider **Path D** if relevant. Otherwise, follow **Path E**.

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Exhibited above is an example of compliance met using the PEDS response and score form, when accompanied by a note from the visit in order to demonstrate that the provider scored the assessment tool. To note, page one of the PEDS screening tool (the Peds Response Form), sent without page 2 or 3, or without a result or score present would not meet the criteria for compliance. As we can see, Path E is noted on the left example, and a score of 0 is noted on the right, both demonstrating examples of ways that this tool can be scored.

Non- Compliance Examples

18 Months Old
 08/02/2022 Skywalker Luke
 Health Plan: AHCCCS Member Tracking Form
 Date: 04/10/2022 18 mo

Primary Care Provider: PCP p/c # [redacted] Health Plan: [redacted] Addressed by (Name): [redacted]

Admitted to NICU: (Yes) No NICU: [redacted] Risk Indicators of Hearing Loss: (Yes) No [redacted]

ALLERGIES: NKA [redacted]

FAMILY/SOCIAL HISTORY: Current Concerns: [redacted] Past/Present Personalized Concerns: [redacted]

PARENTAL CONCERN: How are you feeling about baby? Do you feel safe in your home?
 good yes.

DEVELOPMENTAL SCREENING TOOL COMPLETED: CASQ MCHAT PEDS

VERBAL LEAD RISK ASSESSMENT: Child At Risk Target At Risk Lives in High Risk Zip Code No

ORAL HEALTH: White Spots on Teeth Yes No Daily Brushing (Two Daily by Parent) Fluoride Supplement

DEVELOPMENTAL SURVEILLANCE: Uses a cup Walks Says 10-20 Words Says "No" Name One Picture? Colors

SOCIAL-EMOTIONAL HEALTH (OBTAINED BY CLINICIAN/PARENT/PROVIDER): Family Adjustment/Parent Responds Positively to Child

To ACC **PEDS RESPONSE FORM** Provider

Child: Jango Fett Parent Name: [redacted]
 Child Birthdate: 10/10/2021 Child Age: 2 years Today's Date: 08/03/2023

Please list any concerns about your child's learning, development, and behavior:
 None

Do you have any concerns about how your child talks and makes speech sounds?
 Circle one: No Yes A little COMMENTS:

Do you have any concerns about how your child understands what you say?
 Circle one: No Yes A little COMMENTS:

Do you have any concerns about how your child uses his or her hands and fingers to do things?
 Circle one: No Yes A little COMMENTS:

Do you have any concerns about how your child uses his or her arms and legs?
 Circle one: No Yes A little COMMENTS:

Do you have any concerns about how your child behaves?
 Circle one: No Yes A little COMMENTS:

Do you have any concerns about how your child gets along with others?
 Circle one: No Yes A little COMMENTS:

Do you have any concerns about how your child is learning to do things for himself/herself?
 Circle one: No Yes A little COMMENTS:

Do you have any concerns about how your child is learning preschool or school skills?
 Circle one: No Yes A little COMMENTS:

Please list any other concerns:

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 To ACCURATELY score PEDS Providers MUST USE Score/Longitudinal Interpretation Forms and Brief Guide to Administration Peds2966 3/03

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Noncompliance examples include the following:

- A note that states that a developmental screening was given, with no indication that the tool was resulted or scored by a physician
- A developmental screening tool which is incomplete and missing pages (i.e: Only the first page of the peds tool with no indication of what the result or scoring was would not meet compliance, it would be required to have evidence of pages 2-3, or a scoring/result present in order for compliance to be met).
- An order for a developmental screening tool

CPT Codes

Developmental Screening

CPT: 96110

Note: Billing CPT code 96110 alone does not meet numerator compliance. Please include claims with a modifier that indicate a global developmental screening occurred. For example, Z13.42 can be used to indicate an “Encounter for screening for global developmental delays.”

The CPT billing code for the Developmental Screening measure is 96110. It is important to note that using this billing code alone will not meet numerator compliance. In order for compliance to be met, claims should include a modifier that indicated a global developmental screening occurred, such as modifier Z13.42, which can be used to indicate “Encounter for screening for global developmental delays.”

Tips for Closing the Gap

Ensure that the screening tool given is an approved developmental screening tool.

Ensure that the M-CHAT and ASQ-SE are **not** the only tools utilized to conduct developmental screenings, as these do not meet criteria for the DEV measure.

Implement continual education and trainings to confirm providers know how to use the screening tools.

Provide education to parents or guardians about the importance of developmental screenings.

Ensure that the entirety of the screening tool completed is scanned into the medical record.

Tips for closing the gap include ensuring that the developmental screening tool given is one which meets the criteria for an accepted developmental screening tool, or is included in the list of acceptable screening tools. In addition, M-CHAT and ASQ-SE are not approved screening tools for meeting compliance, so these should not be used when completing assessments for the DEV-CH measure. Continual education to fellow providers and parents/ guardians can also be beneficial in communicating the importance of continual developmental screening tools given during the first three years of life. Last, in order to ensure compliance is accurately captured, kindly ensure that the entirety of the scored screening tool that was completed is scanned into the medical record.

Provider Resources

[Mercy Care Website](#)

[Mercy Care and Mercy Care Advantage Provider Manuals](#)

[Mercy Care Gap Closure Reference Guide](#)

[The Bright Futures/American Academy of Pediatrics periodicity schedule](#)

The Mercy Care Website can be accessed for more information on working with Mercy Care, programs and services that are offered, resources, and contact information. The Mercy Care provider manuals can be utilized to access more information on provider responsibility, EPST, billing and claims, and acceptable screening tools for the developmental screening measure. The gap closure reference guide includes more information about measure specification, requirements, CPT codes accepted for the measure, and recommendations to help close the gap. The Bright Futures/ American Academy of Pediatrics periodicity schedule can be used for more information about the recommendations for developmental screening.

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